

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Abuse and Family Violence

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CODE NO.: ED202

SEMESTER: Four

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PROGRAM: Early Childhood Education

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AUTHOR: Bev Browning

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DATE: January 1992

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New:  Revision:

APPROVED: \_\_\_\_\_

DEAN

*K. DeGuzman*

DATE

*Jan. 24/92*

Abuse and Family Violence  
ED202  
Instructor: Bev Browning

### COURSE PHILOSOPHY

Child abuse intervention and treatment are now generally seen as the responsibility of every individual. Wife battering also needs to take the forefront as a crucial social issue. By examining the ways that families resolve conflict students will learn that non-violent behaviours can replace dysfunctional patterns. Teaching constructive ways of coping with stress, anger and conflict can become a deterrent to the family violence phenomenon.

### COURSE OBJECTIVES

1. To make students aware of the magnitude of the phenomena of wife and of child abuse. Definitions, incidence and causal factors will be discussed.
2. To understand why women remain in abusive relationships.
3. To examine treatment issues for battered women, for battering husbands and for children who witness or experience violence.
4. To review current treatment modalities found effective in producing an end to violence.
5. To prepare students who will be working with children and their families, for their critical role in the early identification, treatment and referral of families in which abuse is suspected or deemed to be a high risk.

### TEXTS

1. Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
2. Pressman, Barbara M.: FAMILY VIOLENCE : Origins and Treatment
3. Required readings as designated in the "Family Violence Learning Module", available in Sault College Campus Shop.

### REQUIRED REFERENCE

1. Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised edition Toronto: McLelland and Stewart Ltd., 1979. **NOTE:** on reserve in the Sault College Library

**SYLLABUS**

**Week 1**

- A. **Introduction to Course**
  - . Course Content
  - . Description of Assignments
  
- B. **Readings/Assignments**
  - 1. K & K - chapter 1
  - 2. Pressman - Preface
  - 3. Module - Pre-test p.13
    - unit 1 - Readings and Questions
  - 4. Van Stolk - chapter 1

**Week 2**

- A. **Historical, cultural and sociological antecedents to intra-family violence**
  
- B. **Definitions/Forms of Abuse**
  
- C. **Interpretation of Statistics**
  
- D. **Readings/Assignments**
  - 1. K & K - chapter 2
  - 2. Van Stolk - chapters 2,3,4,5,17
  - 3. Pressman - chapters 3 & 5

**Week 3 & 4**

- A. **Causal Factors in Child Abuse**
  
- B. **Cycle of Abuse**
  
- C. **Readings:**
  - 1. Pressman - chapter 1, Appendix A
  - 2. Van Stolk - chapter 6 & 7

**Week 5**

- A. **Why Men Assault their Wives**
  
- B. **Readings/Assignments**
  - 1. Pressman - chapter 2, Appendix B
  - 2. Module - Unit II readings and questions

Week 6

- A. Why Women Remain
- B. Readings/Assignments
  - 1. Pressman - chapter 3
  - 2. K & K - chapter 3

Week 7 & 8

- A. The Identification Sequence of Child Abuse
- B. The Law
- C. Documentation of Child Abuse
- D. Reporting: Incidence  
Registry
- E. Readings
  - 1. K & K - chapter 5
  - 2. Van Stolk - chapters 8,11,13,16 Appendices A, C, & D

Week 9

- A. The Roles of Professionals
- B. Interviewing - the parents  
- the child
- C. Readings/Assignments
  - 1. Pressman - chapter 6 & 7
  - 2. Module - Unit III and questions

Week 10 & 11

- A. Treatment for Abused Children
- B. Therapeutic Models for Abusers/Wife-Batterers
- C. Readings
  - 1. Handouts
  - 2. K & K - chapter 4

Week 12

- A. Sexual Abuse of Children
  - . Definitions, Incidences, Indicators
- B. Readings
  - 1. Handouts
  - 2. K & K chapters 8 & 9

Week 13 & 14

- A. **Neglect**
  - . Definitions, Indicators
- B. **Emotional Abuse**
  - . Definition, Indicators
- C. **Readings**
  - 1. K & K chapters 10 & 11
  - 2. Van Stolk - chapters 9,10,12,14
  - 3. Module - Unit IV - readings and questions

Week 15

**FINAL TEST**

ASSIGNMENTS

Students are responsible for text material, notes and handouts. Articles of special significance will be distributed from time to time.

JOURNAL

Students will critically summarize a minimum of 15 articles on the topic of child abuse. These will be obtained from newspapers, magazines, and journals. ( 5 of each)

Students will:

- a. Summarize the main points
- b. Discuss the significance on an individual and a societal basis
- c. Propose a course of action or possible solution

EVALUATION

Journal		15%
Final Test	April 23, 1992	20%
Project or Major Essay (to be explained in class)		40%
Family Violence Module (questions - Mid-Term - complete to Unit II)		10%
Completed Questions of Units III & IV		<u>15%</u>
		100%

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**COLLEGE GRADING POLICY**

90 - 100% = A+  
80 - 89% = A  
70 - 79% = B  
60 - 69% = C  
BELOW 60% = R

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

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MAJOR ASSIGNMENT

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Choice of the following for 40% of total grade:

1. Professional Submission

Situation: A committee of the provincial legislature is coming to your area to study the prevention of wife abuse or of child abuse. the committee will make recommendations to the government that will become the foundation of government policy and new legislation.

Assignment: In a group or individually ( at the discretion of your instructor), prepare a brief submission (written or oral) that contains the following:

1. the reasons for your personal and/or professional concern about the problem.
2. a brief descriptive background. (researched)
3. specific recommendations that could be implemented and a description of how these recommendations might serve to reduce the incidence of wife or child abuse.

2. Research Paper

Students are required to submit a research paper, either typewritten or on tape, which addresses as any one of the questions posed under Self-Evaluation for any of the four units in the Family Violence Module or b) any prevention or treatment issue related to one of the forms of child abuse.

The paper is to be 10 typewritten pages in length (or 60 min. tape) student's ability to integrate course material with personal/professional views.

3. Project:

- a. Research various programs, e.g. Sara Society or Child Abuse Outreach Prevention, which are designed to teach young children about appropriate and inappropriate touching and/or what to do when abused. Summarize these programs.
- b. Design an appropriate two week curriculum which could be used with preschool children in a day nursery setting.